

Reunion activity



Session timing

20–30 minutes

Resources needed

Music and space to dance.

Session objective

The following activity will help explore the ideas of coming together, relationships, same but different, dance as a tool to express your emotions and ideas and bring children closer to the ideas and methods of icandance.

Links to curriculum

- Innovation and creation
- Self-knowledge
- Collaboration
- Communication
- Responsibility

Steps

1. Children to watch the story of Alice and Denecia here: <https://www.youtube.com/watch?v=NBV3RoGCsFM>
2. Then the children explore some of the themes discussed in the video specially how dance is a way of bringing people together and of sharing a story.

Discuss concepts of same but different and how dance looks differently but feels the same based on each person's abilities. Use flipcharts to write down ideas and put together a word bank.
3. After the discussion and brainstorming ideas of how dance brings us closer, connection, reunion, same but different, expression through body, emotions etc) the children can watch the actual performance **here**: 'Reunion' by Denecia and Alice Bellini (Creative Coalition) (youtube.com)
4. Then they work in pairs to explore things that are different and yet similar about them and use these to create a dance based on the ideas introduced above with their pairs.

5. Allow for time for all groups to share and encourage positive feedback from the rest of the class.

Each group should give their dance a name to be shared before the start of their performance.

6. Cool down with deep breaths and discussion on how they felt at the beginning of the session in contrast to now. Support children in naming emotions.

EYFS / KS1 / SEND

All steps can be used as suggested above with more support during the independent creative progress as they are all accessible and designed to be adaptable.

For EYFS / KS1 / SEND all the proposed resources in the material box can be used as exploration of movement and tasks to create movement.



Progression for all

Create your own props to support their performance, like masks, drawings or any craft that they can be used to include in their movement and communicate their idea creatively.



Reflection questions

- How do you think dance bring people together?
- How does dance help you when you are feeling sad or anxious?
- How did you feel when you heard the feedback from your peers?

